

## Early Childhood Education

The Early Childhood Education program is for students who are interested in pursuing careers working with Pre-K through elementary education. Students enrolled in this program also work in the program's pre-school program. As a recognized Program of Study by the Department of Education, students can take advantage of many statewide articulation agreements to gain post-secondary credits.

### Child Care and Early Childhood Education Three (3) Year Program – 25 Credits for Graduation CIP #-19.0708-Program of Study

Period	9	10	11	12
1	English I	English II	English III	English IV
2	Algebra I	Geometry	Algebra II	Social Studies: Civics
3	Geo-Environmental	Biology I	Chemistry	Social Studies: (Psychology or Sociology is recommended for this career area.)
4	PE/Health/Family Living	PE/Safety Education	PE	PE/Health II
5	Social Studies-U.S. History	<b>Early Childhood Education I AM</b>	<b>Early Childhood Education II PM</b>	<b>Early Childhood Education III PM</b>
6	Arts and Humanities credit	<b>Early Childhood Education I AM</b>	<b>Early Childhood Education II PM</b>	<b>Early Childhood Education III PM</b>
7	Elective: FCS recommended	<b>Early Childhood Education I AM</b>	<b>Early Childhood Education II PM</b>	<b>Early Childhood Education III PM</b>
<b>CTE Total Hours CATS: 1,080 Carlisle: 1,445.7</b>		<b>481.90 hours</b>	<b>481.90 hours</b>	<b>481.90 hours</b>

- Students must make-up failed courses in summer school to complete this program of study.
- Students must pass all required Keystone Exams and/or complete remediation courses.
- Students should plan to meet the Arts and Humanities requirement in ninth grade.

#### **Early Childhood Education I - Course #919**

Grades 10-12  
No Prerequisite

3 credits  
15 pds/wk

This course introduces students to the field of childcare and early childhood education. The course focuses on the development of young children from three years through five years as well as how to create lessons for art, music, math, science and storytelling, and how to design a bulletin board and how to guide children's behavior. Students investigate careers in the field so they can learn about becoming an effective early childhood educator. Students will observe and help in an infant and toddler classroom for several weeks. Work begins on the Professional Resource File for the Child Development Associate certificate issued at the end of the senior year. Participation in a child development lab is a significant component of the course.

#### **Early Childhood Education II - Course #920**

Grade 11-12  
Prerequisite: Early Childhood Education I

3 credits  
15 pds/wk

Study continues on how to identify and guide child behavior issues, transitioning techniques, curriculum planning, how to write a parent newsletter, infant through school age development, communicating with parents and creating and maintaining a safe and stimulating classroom environment using appropriate multicultural materials, equipment and toys. Investigating school-age programs is also a part of the course. Students will observe and help in an elementary classroom for several weeks. Work continues on the Professional Resource File for the Child Development Associate certification issued at the end of the senior year. Participation in the child development lab continues.

**Early Childhood Education III - Course #921**

Grade 12

3 credits

Prerequisite: Early Childhood Education II

15 pds/wk

The emphasis in level three focuses on agencies that help early childhood educators, theories behind child development, curriculum planning, and setting up a preschool classroom. Students will participate in Infant and Toddler First Aid and CPR training. Students will observe and help in a special education classroom for several weeks. Students participate in the NOCTI assessment and finish work on the Professional Resource File. Students may also participate in a Cooperative Education experience at a local childcare center. Students can earn a Child Development Associate certificate upon completion of the course.